

FRED FINCH YOUTH & FAMILY SERVICES

THERAPEUTIC BEHAVIORAL SERVICES FOR YOUTH WITH INTELLECTUAL DISABILITIES

www.fredfinch.org/therapeutic-behavioral-svcs For
more information, call 650-286-2090



FredFinch
Youth & Family Services

Fred Finch Youth & Family Services is a leading mental health agency that delivers services across systems of care. Our mission is to provide innovative, effective services supporting children, youth, young adults, and families to heal from trauma and lead healthier, productive lives.

At Fred Finch, we welcome and invite people from all backgrounds to address life challenges in a safe and compassionate environment. We commit ourselves to working together with participants to navigate complex challenges that may include traumatic experience, mental health concerns, drug and alcohol use, or other disabilities. We provide innovative, effective services to support participants and their families to reach their goals.

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The Therapeutic Behavioral Services (TBS) model is an individual behavioral intervention that is adjunctive to mental health services. TBS-ID helps youth with intellectual disabilities and their caregivers to eliminate, reduce, and manage challenging behaviors and increase behaviors that will help them to succeed.

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OVERVIEW

The Therapeutic Behavioral Services for youth with Intellectual Disabilities (TBS-ID) program provides one-to-one behavioral assistance and interventions to participants under 21 years. TBS-ID is an adjunct to an existing mental health service. Services are available to children and youth and inclusive of the caregivers. Participants learn to reduce and manage challenging behaviors and learn strategies and skills to increase the replacement behaviors that will enable children and youth to succeed in their current environment. TBS-ID also helps participants transition to lower levels of care (e.g., move from a group to a family home). Fred Finch TBS-ID is available in Northern Santa Clara County.

TBS behavior coaches work intensively with participants in their home and in other community locations. Each TBS coach works collaboratively and closely with the primary therapist and other team members involved in providing services. TBS coaches are behaviorally trained clinicians. During the first few weeks of service, the TBS coach assesses the needs in order to develop a behavioral plan. The needs of each child/youth guides services and the TBS coach designs, structures, models, and supports one-to-one interventions to modify behaviors of concern. The TBS coach, child, and caregiver work together intensively for a limited period of time, generally about six months, and until the participant has displayed improvement with behavioral goals and no longer needs TBS. TBS coaches develop transition plans to help each child/youth and their caregivers sustain behavioral gains after TBS concludes. Participants typically continue with their individual or family therapy services with their primary therapists after conclusion of TBS.

REFERRALS

TBS-ID is available to children and youth under age 21 who have an intellectual disability, are currently receiving mental health services for serious behavioral challenges, and who have full scope Medi-Cal. Eligible youth must live in Northern Santa Clara County and have a recent psychiatric hospitalization or be at risk for a placement change.

For more information or to initiate a referral for TBS-ID in Santa Clara County, contact Intake Coordinator [Leia Austin, MFT](mailto:leiaaustin@fredfinch.org) at 510.926.2777 or leiaaustin@fredfinch.org

SERVICES

For children/youth living in a group home environment, our staff works with participants individually to reduce severe behavior problems to prevent the need for a higher level of care, such as a group home. For childr youth living in a group home environment, the TBS coach works with participants so that they can mo to a lower level of care, for example, to a foster home or biological relative's home. Services include:

- Coordination with mental health services providers (for diagnosis, assessment, interventions, etc.)
- Participant- and caregiver-driven treatment planning
- Weekly contacts to coach, model, teach, educate, and role play behavioral strategies and skills
- Frequent contacts with the primary mental health therapist or other providers, including Regional Center staff.

TBS coaches work with participants, biological parents, foster parents, group home staff, school personnel, and other members of the treatment team as needed. The participation of caregivers and other support people involved with the child/youth is critical to driving and sustaining a child/youth's progress. For example, exercises like role playing teach caregivers how to communicate effectively, use rewards and consequences, set effective limits and boundaries, and maintain realistic expectations.

PHILOSOPHY

- With useful therapeutic tools, a child/youth can learn to manage their symptoms, thereby gaining success in the home, school, and community.
- Youth who have or are currently experiencing serious emotional distress and behavioral challenges during times of crisis, loss, and transition will stabilize successfully with competent and comprehensive short-term, specific, one-to-one behavioral support.
- It is important to place children/youth in the least restrictive environment with full inclusion in age and developmentally appropriate activities, and education.