

Executive Summary School Accountability Report Card, 2022-2023 Published 2023-2024 School Year

Fred Finch Youth & Family Services (FF) Nonpublic School

Address: 3845 Spring Drive, Spring Valley, CA 91977
Principal: Bret Calhoun

Phone: 619-797-1090
Grade Span: 6-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2022–2023 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal.

Mission Statement

Together with our partners and communities, [Fred Finch Youth & Family Services \(FF\)](#), provides culturally responsive services that cultivate mental and physical resiliency and wellness, empowering our participants, their families, and communities with hope and healing.

About This School

NPS PROGRAM AND SERVICE DESCRIPTION

Primary disabling conditions of the students served: Emotional Disturbance, Intellectual Disability-Mild/Moderate, Other Health Impairment, Specific Learning Disability, and Autism

Specific services to be provided to students with exceptional needs: Special Education, Behavior Intervention Including Development and Modification, Behavior Intervention Implementation of Behavior Modification Plans, Counseling and Guidance Services, Specially Designed Vocational Education and Career Development, Language and Speech Development and Remediation, and Occupational Therapy Services.

Educational focus of the program (i.e. core academic, functional skills): The students at FF have Individualized Educational Programs (IEP) developed by the IEP team. The development of the IEP is only one step in a multi-faceted process, which determines an individual's need for special education services. This process includes referral, assessment, planning, placement, implementation, and review. FF-SD's curriculum is based on the California State Framework and Common Core Standards as well as the requirements of the school district of origin. Students receive individual and group instruction based on academic functional levels and designated IEP goals. Accommodation and modifications are utilized according to individual needs as determined by the IEP team. The IEP team determines if a student should be placed on a high school diploma track or a more functional skills track that will lead to a certificate of completion or a certificate of educational achievement.

Entrance and exit criteria: The entrance criteria for a student at FF are that the student must be in grade 6 through 12, have one of the primary handicapping conditions that FF serves, and the student must be referred by a school district special education case manager/program specialist through the IEP process as a student requiring the additional aids and supports of an NPS. The exit criteria for a student are that the student has shown significant progress towards IEP goals, no longer requires the additional aids and supports of an NPS and is ready for transition to a less restrictive environment as determined by the IEP team.

Teachers and Staff: During the entire school year there was a total student enrollment of 27 served by two classroom teachers. Both teachers are fully credentialed as mild/moderate special education teachers with added autism authorizations and Master's Degrees. Our Instructional Aides and Mental Health Support Specialists all have Bachelor's Degrees or higher. Our counselors, occupational therapists, speech and language therapists, and behavior analysts all have Master's Degrees and are appropriately licensed.

Parental Involvement: The parents of FF students are highly encouraged to be involved with our school and actively participate in the treatment and learning of our youth. From admission to transition planning, parent and family input is valued and integrated into our student treatment plans and Individualized Education Programs.

Student Demographics

<u>Students</u>	<u>Male</u>	<u>Female</u>	
27	21	6	
100%	78%	22%	
<u>White</u>	<u>Hispanic</u>	<u>African American</u>	<u>Asian</u>
8	9	10	0
30%	33%	37	0%

Facilities

FF NPS is located in the Grossmont Union High School District. FF NPS is located in a portion of what was formerly Spring Valley Elementary School and is now called the Spring Valley and East Communities Campus. The facilities are in good condition and maintained by San Diego Youth Services and Fred Finch employees.

The SARC can additionally be located at the following FF NPS Website: <https://www.fredfinch.org/san-diego-dual-diagnosis-non-public>